

### Guest Editors

**Beatriz Delgado Domenech,**  
**PhD**

Department of Developmental  
Psychology and Didactic, Faculty of  
Education, University of Alicante,  
Alicante, Spain

✉ [beatriz.delgado@ua.es](mailto:beatriz.delgado@ua.es)

**Alicia Ferrández-Ferrer,**  
**PhD**

Department of Contemporary  
Humanities, Faculty of Philosophy and  
Literature, University of Alicante, Alicante,  
Spain

✉ [alicia.ferrandez@ua.es](mailto:alicia.ferrandez@ua.es)

# Mental Health Risks and Health Promotion for Boys and Young Men in the Educational Context

🕒 **Deadline: 15 December 2022**

Dear colleagues,

The educational context is, together with the family, one of the most influential spaces in the development of children, adolescents and young people. The learning and socialization that take place in educational centers are essential processes in the formation of an adult adjusted to society in a personal, relational and formative way. But it is also a context in which incipient or consolidated mental health problems or psychosocial maladjustment can appear. Mental health risks are numerous and greatly affect the adjustment of children and young men. The development and chronification of psychological disorders (anxiety, depression, psychopathology, addiction, impulse control, eating disorders, etc.), relational difficulties (bullying, cyberbullying, violence, problematic use of the Internet, etc.) or academic problems (learning difficulties, school refusal, absenteeism, dropout, etc.) are all issues of special relevance. In this regard, the diagnosis and prevention of mental health pathologies as well as intervention in the face of these problems within the educational context (primary, secondary and higher education centers) are worthy areas of focus for research and analysis.

Following the thematic lines of the Journal, both qualitative and quantitative studies concerning one or several aspects of these problems are welcome for this monograph. Papers whose design is longitudinal, present a cross-cultural perspective or address systematic reviews and/or meta-analyses are of particular interest for this Special Issue. Different perspectives and theoretical corpuses are welcome from a variety of health and social sciences, such as Psychology, Education, Anthropology and Sociology.

Dr. Beatriz Delgado Domenech and Dr. Alicia Ferrández-Ferrer

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